

What does excellent progress look like in Modern Foreign Languages?

Year 8

Year 7

Year 6

Year 5

	LISTENING	SPEAKING	READING	WRITING
Year 8	I can understand what is said in the past, present and future when familiar language is used, even if the context is less familiar to me	I can give a prepared talk and answer questions or have a conversation using a range of structures and extending my answers.	I am more confident at using context to decode meanings of unfamiliar language in texts including past, present and future.	I use descriptive language and a variety of structures in my writing, which is mostly accurate. I am starting to manipulate 3 tenses (past, present and future)
Year 7	I can understand the main points and opinions from a longer spoken passage, which includes reference to present and past or future.	I can give a short, prepared talk, expressing my opinions and referring to present and past or future events.	I can understand the main points and detail in written texts in various contexts, including present and past or future.	I can write a short text on a range of familiar topics, using simple sentences (that include: adjectives, conjunctions, opinions, , intensifiers & negatives) , whilst referring to present events.
Year 6	I can understand the main points and some of the detail from a short spoken passage.	I can take part in a simple conversation and give my opinions. My pronunciation and intonation are generally good.	I can understand the main points and some detail from short written texts. I use context to help me deduce meaning.	I can write a short text on a familiar topic, adapting language I know. I use memorised language well.
Year 5	I can understand the main points from a short spoken passage.	I can ask and answer simple questions and talk about my interests.	I can understand the main points from a short written text. I am able to use a dictionary with more confidence.	I can write a few sentences with support, using language I have learnt. My spelling is understandable.

Year 8

I can read a text accurately that has new language in it	I can use strategies to memorise & give a short talk	I can use a model, a bilingual dictionary & my exercise book as reference to write a short text	I take part confidently in role plays in front of the class	I set myself targets & try to meet them
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Year 7

I can remember how to pronounce words correctly over time	I can use strategies to memorise single words & sentences	I can use adjectives, connectives, opinions, intensifiers and negative statements to write a short paragraph	I regularly take part in class interaction and am able to support my peers with their learning.	I ask questions about language & respond to my targets
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Year 6

I can repeat new words accurately & make links to phonics	In class & at home I can sort out which words I know and don't know	I know how to use different parts of 'to have', 'to be', & 'there is/are' to build my own sentences	I talk confidently in paired dialogues in class.	I can look up new words confidently in a dictionary
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Year 5

I have learnt the phonics & remember the sounds	In class I actively use music, song, gesture & colour to help me memorise	I can adapt model sentences by changing 1 or 2 words to make new meanings	I can memorise & perform a song in Spanish or French.	I get started straight away on a new task
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In terms of skills:

Pronunciation	Memory	Sentence-building	Performance	Autonomy
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