

**YEAR 7 FRENCH & SPANISH SCHEMES OF WORK OVERVIEW**  
**OAKFIELD ACADEMY**  
**Modern Languages Department**

<p><b>September to end of January</b></p> <h2>Olympic Games</h2> 	<p>In terms of grammar &amp; skills, learners</p> <ul style="list-style-type: none"> <li>- build up a bank of sports vocabulary</li> <li>- understand which verb to use depending on sports played or practised</li> <li>- learn the present tense (-er/-ar verbs)</li> <li>- develop reading, thinking skills, recognition of sentence structure with compound sentence (connectives, intensifiers, high frequency words, cognates)</li> <li>- improve their pronunciation through phonics work</li> <li>- recognise aspects of the perfect tense.</li> <li>- practise memorisation skills</li> <li>- practise accuracy in writing and writing for creative purposes.</li> <li>- practise narrating in the target language</li> <li>- practise presentation skills</li> <li>- revise gender and plural of nouns</li> <li>- practise speaking by asking and responding to questions</li> <li>- develop ways to give reasons</li> <li>- End-of-module assessments (Speaking, listening, reading, writing)</li> </ul>
<p><b>February to end of May</b></p> <h2>FAIRTRADE</h2>  <p>FAIRTRADE INTERNATIONAL</p>	<p>In terms of grammar &amp; skills, learners</p> <ul style="list-style-type: none"> <li>- build up a bank of food items vocabulary</li> <li>- develop accurate pronunciation, focusing on phonemes that they find difficult to pronounce in the target language</li> <li>- further develop the skill of memorising vocabulary</li> <li>- revisit and learn new vocabulary for expressing opinions</li> <li>- carry on developing their dictionary skills and their confidence in reading</li> <li>- revise numbers 1 – 100</li> <li>- study large numbers 100+</li> <li>- understand the importance of contextualising, and work out more complex language.</li> <li>- devise a series of questions that go with possible answers.</li> <li>- focus on the appropriate endings of common verbs in the present tense</li> <li>- read and then write a diamond poem or a rap</li> <li>- study how to form negative sentences</li> <li>- End-of-module assessments (Speaking, listening, reading, writing)</li> </ul>
<p><b>June to July</b></p> <h2>ALL ABOUT ME</h2> 	<p>The present tense of regular verbs. Negative sentences.</p> <p>Revision work in order to compose and give a presentation about self (personal and physical description, hobbies and plans for the weekend):</p> <ul style="list-style-type: none"> <li>- basic personal information</li> <li>- age, birthdays and numbers</li> <li>- colours, opinions, physical description</li> <li>- character/personality</li> <li>- free time activities with opinions and justifications (including musical instruments and taste in music)</li> <li>- introduction of the near future</li> </ul> <p>INTERNATIONAL DAY (Mid July)</p>